

Crayons in a Box: Diversity Workshop (NASC 2005)

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- I. “Identity” Activity
 - make note cards with “labels”
 - make questionnaire/ duplicate copies
- II. Discussion
 - Objectives
 - Define- stereotype (visual)
 - Define- diversity (visual)
 - Discuss answers to questionnaire
- III. Kinds of Diversity
 - (visual) levels of diversity in a group
 - (visual) different kinds of diversity [race, religion, nationality, gender, socio-economic status, etc]
 - Why is it important in a group?
 - How does it help a group?
- IV. Breakout Sessions
 - a. each leader takes a group... brainstorms ideas for integrating students in schools, activities, real life situations
- V. Walk of Diversity
 - a. everyone stands on one side of the room, walk across the room and back if you agree with the statements being made —brainstorm statements ie: I may start walking faster if a black man approaches me...I am very open-minded... I have judged someone before...etc..)
- VI. Closing
 - a. go over objectives again
 - b. evaluations
 - c. last minute discussions
 - d. pass out crayons

Theme: best pictures are painted with all the colors of the rainbow! We may be different colors, but we're all in the same crayon box

“Identity” Questionnaire (reduced to fit on one page for application purposes)

- What kind of clothes do I wear?
- What kind of music do I listen to?
- What kind of hobbies do I have?
- Where do I work?
- Do I have a college education?
- Am I a Democrat/Republican?
- Would I support gay marriages?
- Would I support welfare benefits?
- What kind of family do I have?
- Would you feel uneasy if I approached you?
- Would people be suspicious if I set off a security alarm at a store/airport?