

Attached is some resourceful information that should help you in creating visual aides for your workshop....

Remember, most people are visual learners, so be sure to have a lot of visuals or exciting handouts in your workshop!

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Visual Aids for Teaching



Table of Contents

Visuals: Factors to Keep in Mind	Page 1
Kinds of Charts	Page 3
Poster Basics	Page 4
Large Posters	Page 5
Publicity Posters	Page 6
Helpful Hints: Presentations Involving Art	Page 7
Helpful Hints: Lettering Guidelines	Page 8
Helpful Hints: Gluing	Page 9
Computer Help	Page 10
Computer Presentations	Page 11
More Computer Hints for Presentations	Page 12
Handouts – Valuable Teaching Tools	Page 13
Bulletin Board and Poster Basics (Layouts)	Page 14
Take Pride in All of Your Work	Page 18





- I. FACTORS TO KEEP IN MIND ...
  - A. The method depends upon:
    - 1. purpose
    - 2. ability of the leader
    - 3. ability of the learner
    - 4. size of the group
    - 5. placement of the visual
    - 6. available time
    - 7. materials available
    - 8. money
- B. No method is of itself either effective or ineffective.
- C. Learning aids have many values:
  - 1. attract attention
  - 2. hold attention
  - 3. help time a lesson
  - 4. increase retention
  - 5. speed up learning
  - 6. create anticipation



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II. YOUR IMAGINATION IS THE ONLY LIMIT ..

#### ...A FEW CREATIVE LETTERING TIPS ... {refer to "Poster Basics"}



{Most information from: Leroy Ford, <u>A Primer for Teachers and Leaders</u>, Broadman Press, 1963}





Resource: Leroy Ford, <u>A Primer for Teachers and Leaders</u>, Broadman Press, 1963

### POSTER BASICS

A border is a must! It frames the work and keeps the eye on the poster...Try to use creative shapes - stay away from rectangles. GUIDELINES FOR LETTERING...This means on the top AND bottom of the letters. Draw the guidelines lightly with a pencil and erase them later!

Use three or four <u>guidelines for lettering with "small" letters</u>



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# Helpful Hints... Presentations involving Art

- 1. **PLAN** on scrap paper.
- 2. BORDER draw a border
- 3. GUIDELINES lightly in pencil.
- 4. **LIGHTLY** pencil-in the design.
- 5. **STENCIL** or lightly draw the art work.
- 6. **TRACE** over the pencil with pen, marker, etc.
- 7. WAIT 5 minutes for ink (or marker) to dry, then ERASE pencil lines.
- 8. Add **COLOR** as desired. (Use easy to see colors for lettering!)

PS...Can you use a computer for lettering and/or some art? This use of technology saves a lot of time !!!





7







White lettering on a dark background is harder on your eyes.

> Small areas for emphasis are okay.

The Computer and Your Presentation - It's a beautiful thing!

Computer Presentations.

# TRANSITIONS slide transitions text animations

Never try to put too much on one slide. There is no reason to put all of the words on a slide. You don't want your audience just reading the slide when you are talking. The information on the slide should be to reinforce a point you are making. So, try just using a phrase or a "buzz word" as you speak your point. It is absolutely ridiculous to have a lot of writing on one slide. If you need to, just add more slides. It's not like it costs you extra money to add another slide. That way you will use the slide show to enhance what you are saying instead of using the slide to teach. If you use the slide to teach, then just hand out a paper and let them read it. It is hard to read and listen to someone talking at the same time. Most folks just comprehend the information from one or the other. So, just remember, don't put a lot of writing on one slide and be sure to use phrases or "buzz words" to emphasize the points you are making. I think you get the point. Are you finished reading yet? REMEMBER what you read here - it is important.

#### **"WHITE SPACE"**

easier on the eyes
text/objects aren't crowded



Remember that it is easy to add art work for emphasis



### Be aware that FANGY LEFFERS are still very hard to read !!!

## ...so, keep it large, bold and simple!

...and remember that it is easy to add art work & color !!!

PS: A serifed font is easier to read (refer to the handout on lettering guidelines)



Break your text into column form. Studies show it is easier to read and helps with retention (notice all newspapers and magazines are written in column form.)

Keep it short -- the greater the density of the paragraph, the less retention. There is nothing wrong with a two sentence paragraph. Remember to phrase your wording to the target population, not above or below them.

Refer to your handout. Don't just say, "Look it over later." A good technique is to leave several blanks to be filled in during class.

Large type (with a serif) is much easier to read than smaller type.



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ADD ILLUSTRATION !!!

Most people are visual learners. (Almost anything is legal to copy if it is for educational purposes.) No more than **8** points or concepts should be stressed.

Highlighting is a good technique to draw attention (along with the directional devices, such as this arrow).

Try changing your type, try changing your type.....

However, as a rule, use no more than 3 lettering styles (fonts) on one page !

Resource: Wong, Harry K. "Summary of Major Concepts covered by Harry K. Wong", lecture presented to MCPS, 1983.

BOX IN ANY INFORMATION THAT YOU FEEL IS REALLY IMPORTANT...or use a balloon, cloud, etc. 

# Bulletin Board & Poster Basics

It is essential to remember that one need not be an artistic genius to prepare successful bulletin boards and posters. Aside from personal preferences, the alert display worker will find innumerable suggestions while viewing store windows, bus advertisements, magazines and newspapers, television commercials, travel posters, book and pamphlet covers. One idea leads to another and anything is fair game if it can be adapted to constructive educational purposes.

Here are some general tips on producing lively, well-organized, well-designed classroom bulletin boards or posters.

* Use poster board with body to avoid warping (if it will be a poster that will be saved and used again). Choose a durable color if using tinted board (blue and	<ul> <li>* Cover the bare bulletin board with paper, burlap, felt, etc.</li> <li>* AVOID CLUTTER - "Design is an</li> </ul>
purple are particularly venerable to	orderly plan of arrangement". Design
fading in sunlight).	should guide the eye from one element to
	another, with stopping places for
* Consider the overall meaning and narrow thoughts down, putting all ideas	emphasis, to a logical climax.
in their simplest form. (See samples on	* Grouping of words and illustrations
following pages.)	should allow quick and clear
	comprehension - message and meaning
* Make a rough pencil sketch indicating	should be apparent immediately.
wording and placement of caption and	* I attains must be alonged as part of the
design (refer to elements and principles	* Lettering must be planned as part of the
on the following pages).	design, not an after-thought. Caption letters should be large and easy to read at
* Decide on the subject - choose a	a distance. The lettering (done by stencils
catchy caption that is brief, easy to read,	or in hand lettering) should be related in
appealing, thought-provoking and will	scale and character to the spirit of the
convey at a glance the subject and	message. Posters and bulletin boards
purpose. (Imaginative use of words,	should be visible across a room or a hall.
shock, question, current advertising	To assure that cut-out caption letters are
slogans or humorous television titles can	straight, pin or tape a straight edge
be paraphrased.)	temporarily and use a guide for spacing.
	A good value contrast also makes
	lettering easier to read.

#### **Elements And Principles To Guide You**

#### SKETCH A PLAN:

Several quick sketches of the layout including background material, illustrations and lettering will save time.







LINE: ...pulls the eye to specific areas; it suggests action, direction, and movement; it holds posters/bulletin boards together.



#### SHAPE:

Emphasis on large, bold, interesting shape; serves as a background for illustration and lettering; repeating a similar shape creates harmony; beware of too many strange shapes.



#### COLOR:

...commands attention; no color works alone, it changes when placed next to other colors; some colors are traditionally symbolic, but try to invent new color schemes......



...light and dark color values carry to every seat in the room; patterns of color lead the eye from area to area creating movement; intense colors have visual impact.



#### TEXTURE:

...visual shock by contrast of surfaces attracts attention; texture holds interest because the feel of things gives us pleasure; texture makes a good background (such as burlap or corrugated cardboard).

SPACE: Background areas must receive careful attention and must, in themselves, constitute good shapes; all material shows to best advantage if surrounded by ample empty space; space is created by advancing and receding colors and by lights and darks.



#### SIMPLICITY:

Simplify shapes, lines, spaces and colors in order to present a readable display; "When in doubt, leave it out"; only a few selected colors should be used; do not decorate without reason; place informational captions in limited areas or units inside the area, not at the edges.

UNITY:



UNITY	

A dominance of similar shapes, lines and space will help to maintain unity; emphasize a basic line direction





#### EMPHASIS:

To focus attention on any important item, set is apart with isolating space, value contrast, color contrast, texture contrast...point out or encircle an important areas with a directional devise such as an arrow, line or string; project the illustration into space with a three-dimensional device like a box on which the material is mounted.

throughout the design.

#### BALANCE:

Informal balance creates more interest than does formal balance...

FORMAL BALANCE		

#### **BALANCE:**



Formal balance represents an equal distribution of visual weights which invites quick and final inspection and stresses dignity in the design; the diagonal plan should be avoided because it creates two awkward areas on either side of the diagonal axis and urges the eye to move quickly out of the display.

#### **Evaluate The Poster And Bulletin Board**

\* Does it attract attention? How?

- \* Have you applied the principle of simplicity, unity, balance and emphasis?
  - \* Is the message clear and communicative?
- \* Do the illustrations, lettering and background harmonize?
  - \* Does it pass the test of good taste and attractiveness?

\* How can it be improved?

#### **RESOURCES:**

Randall and Haines, <u>Bulletin boards and Display</u> Coplan <u>Poster Ideas and Bulletin Board Techniques for Libraries and Schools</u> Coplan and Rosenthal <u>Guide to Better Bulletin Boards</u>.

# Take pride in all of your work...it is a reflection of yourself !!!

