

# Workshops: Preparing Student Presenters

Karen\_L\_Crawford@mcpsmd.org

## **Materials:**

- Large lined chart paper for gallery walk (min. 8 sheets) – label 4 sheets with CONTENT, DELIVERY, VISUALS, OTHER
- Markers (dark colors)
- Tape
- Computer/LCD projector
- Internet access or Web capture of SAO Leadership Resources site

## **Visuals:**

- Objectives
- Workshop Objectives Powerpoint
- Teaching Tips & Tricks Powerpoint
- Visuals Review Powerpoint
- *SAO Web Site (Web Capture backup if no internet) – Leadership Resources*

## **Handouts:**

- Workshop Checklist

## **Objectives:**

- To review essential elements of a student workshop (content, delivery, visual, other)
- See resources available to help students present quality workshops

1. **Introduction and Objectives:** (5 minutes, 5 minutes running)  
Introduce yourself in a fun, attention grabbing manner – explain workshop objectives (ppt)
2. **Gallery Walk Activity:** (8 minutes, 13 minutes running)  
Give everyone a marker and invite them to walk around the room and add important aspects of a workshop under each labeled category (content, delivery, visuals, other).
3. **Distribute Workshop Checklist Handout:** (1 minute, 14 minutes running)  
Pass out the “Workshop Checklist”
4. **Review Checklist:** (10 minutes, 24 minutes running)  
Go over the Workshop Checklist – cross off items from charts and add items to handout that are missing. Show an example of workshop outline with time for each activity and minutes running. (ppt slide)
5. **Teaching Tips and Tricks:** powerpoint (8 minutes, 32 minutes running)  
Quickly go through the “Teaching Tips and Tricks” powerpoint. Explain that it would be helpful for any students wishing to present a workshop to review this information.
6. **SAO Leadership Resources Web Site** (2 minutes) 34 minutes running  
Show how advisors can get resources to review with students who are considering presenting a workshop (if available – show the internet connection – if not a use web capture file or picture slide of resources location)  
<http://www.montgomeryschoolsmd.org/departments/studentaffairs/sao/resources/#visuals>
7. **Visuals Review:** powerpoint (8 minutes) 42 minutes running  
Explain that students wishing to be certified MASC trainers experience this 50 minute workshop in reality – the powerpoint is a review to help “jog the memory” and remind students the importance of visuals. Quickly review this powerpoint.
8. **Show Web Handouts** (3 minutes) 45 minutes running  
Show the printed copies of “Teaching Tips and Tricks” “Visuals” that can be printed from the web. This is a good resource for student presenters.
9. **Review Objectives** (1 minutes) 46 minutes running
10. **Questions / Wrap Up** (what's next on agenda?) 4 minutes - 50 minutes running