

## **MCR GA – November 29, 2006**

You have been chosen to be a breakout leader for November 29, 2006 General Assembly! The breakout session will be about the “ideal SGA.” Below are a list of the breakout leaders and who you will be paired with:

### **LIST OF NAMES**

In this breakout, we will be encouraging schools to talk about their SGAs. The goal will be for every delegate to leave with an idea on how a truly effective SGA functions, and therefore able to suggest reforms to their own school SGAs. We will be focusing on two separate perspectives (or one depending on what type of people make up your group), those in the SGA and regular students/other types of student leaders.

### **SGA Students**

The following are ideas of what types of questions you can ask the people within your group:

- How are responsibilities delegated?
  - o *Who gets what task? Is the work divided evenly? Do people perform their specified roles?*
- How are officers/staff elected/appointed? Does the SGA recruit at all grade levels?
- How are meetings set up (monthly, bi-weekly, weekly)? Do you have a regularly scheduled meeting for the executive board, committees, and delegates (general assembly) Are there meetings after school to allow all interested students to participate?
  - o *What happens if someone doesn't do the tasks they are assigned to do – or miss meetings? Is there some form of disciplinary action?*
- What types of things does the SGA provide for the school?
- Does the SGA allow for the voice of the student body to be heard?
- Does the SGA communicate opportunities and information to the student body (ie – student leaders' meeting with the BOE on Dec. 5; attendance at MCR general assemblies; SMOB informational meeting Dec. 18; opportunities to serve on county-level committees)?
- How much power is the SGA given in terms of policies within the school? Is there a student on the School Improvement Team/Leadership Team/etc? Are student leaders routinely asked to review school policies (every year, they should review discipline, safety, etc.)?
- What would you like to change about your SGA?
- What would make the SGA more productive?

### **Regular Students/ Students Outside of the SGA**

Again, these are ideas of questions to be asked to the people in their group:

- What do you think of your SGA?
- In what ways would you want to change the SGA?
- Do you feel as if you are able have a voice in what happens in your school community? Does your SGA routinely ask your opinion on events/issues/programs at your school?

These are just suggestions of what to talk about with your group. If you come with other ideas, feel free to use those in addition to/instead of what is written above.

Remember breakouts are supposed to be an open discussion for different schools. So think of things to say that will get others to talk. Feel free to share what you think about your SGA!

Thanks for helping out! ☺