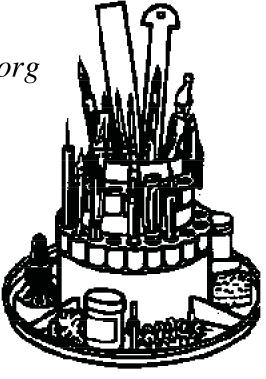


## Art Tips

Attached is some resourceful information that should help you in creating visual aides for your workshop....

Remember, most people are visual learners, so be sure to have a lot of visuals or exciting handouts in your workshop!

Karen Crawford @mcpsmd.org



## Visual Aids for Teaching



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## VISUALS

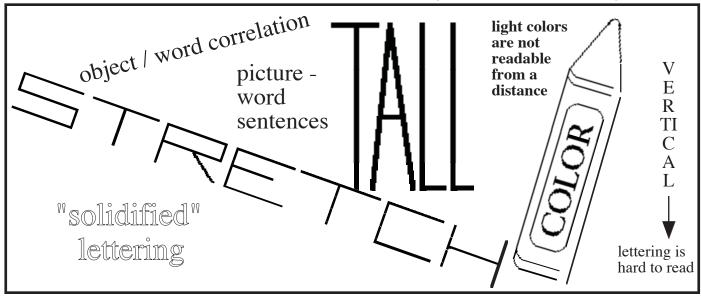


- I. FACTORS TO KEEP IN MIND...
  - A. The method depends upon:
    - 1. purpose
    - 2. ability of the leader
    - 3. ability of the learner
    - 4. size of the group
    - 5. placement of the visual
    - 6. available time
    - 7. materials available
    - 8. money
- B. No method is of itself either effective or ineffective.
- C. Learning aids have many values:
  - 1. attract attention
  - 2. hold attention
  - 3. help time a lesson
  - 4. increase retention
  - 5. speed up learning
  - 6. create anticipation



#### II. YOUR IMAGINATION IS THE ONLY LIMIT ..

#### ...A FEW CREATIVE LETTERING TIPS...{refer to "Poster Basics"}





## If it's worth doing...

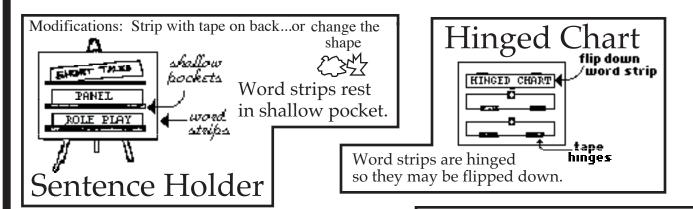








#### KINDS OF CHARTS



Word strips are folded in the center, then opened.

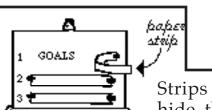
\*A paper clip will hold it open.

folded word
folded word
strips

Folded Word Strip Chart

In addition...

you could use:



- •progressive disclosure
- •hidden charts
- •puzzle charts

**Embellished Chart** 

PLAN

Movable arrow is used

to point out words.

TAKE ACTION

FOLLOW-UP

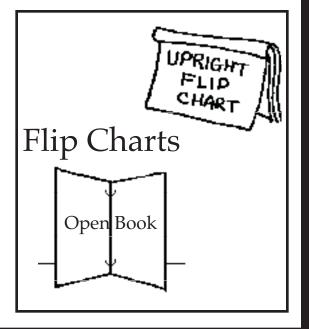
Strips of paper hide the points until time to show them.

#### Inverted Flip Chart

A chart held at the top so that surface area is doubled when open.

Strip Chart





Resource: Leroy Ford, A Primer for Teachers and Leaders, Broadman Press, 1963

#### POSTER BASICS

A border is a must! It frames the work and keeps the eye on the poster...Try to use creative shapes - stay away from rectangles.

GUIDELINES FOR LETTERING...This means on the top AND bottom of the letters. Draw the guidelines lightly with a pencil and erase them later!

Use three or four guidelines for lettering with "small" letters

Do you have a lot of text to include on your work? Try typing it on the computer or type writer then pasting it on. If you don't have access to these, PRINT it neatly on a lined index card, then glue it on. Be sure to follow the directions for gluing. Also, you may wish to "box it in" like this paragraph....it also "hides" the visible line where you pasted !!

When you need to draw or trace a straight line, use a ruler or yardstick!

THINK ABOUT 'WAYS TO
DRAW ATTENTION

TO IMPORTANT

**STUFF** 

In attaching pictures, do not use tape or a "glob" of glue. On scrap paper, turn your picture over. Put a thin bead of glue around the outline then smooth it out with your finger. Place it carefully on your poster, then using a "clean" sheet of scrap paper on top of the picture, rub all of the edges down.

Include pictures or drawing when

possible...it helps attention and

may even clarify (such as a map).

If you are nervous about drawing,

Plan ahead by designing a "rough sketch"... this will save a lot of headaches!

Be aware of hard to read lettering...

(ALL CAPITAL LETTERS CAN BE HARD TO READ!)

Too fancy, REALFANCY OR just too small

Don't "cram" too much information poster...allow adequate space...you may need to make a double

This arrow is

called a"directional

device". It helps to

draw your attention

to a particular area...

Avoid "Hard To See" Colors For Any Lettering!!

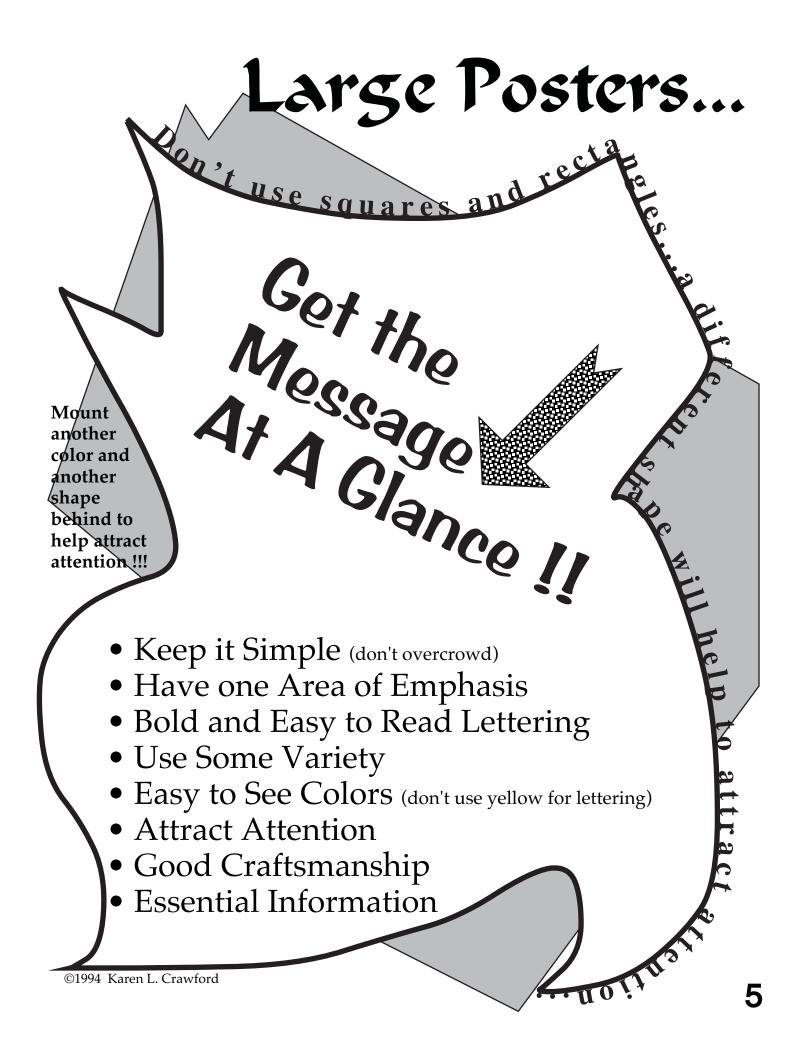
(yellow, orange and some reds are hard to see)

poster.

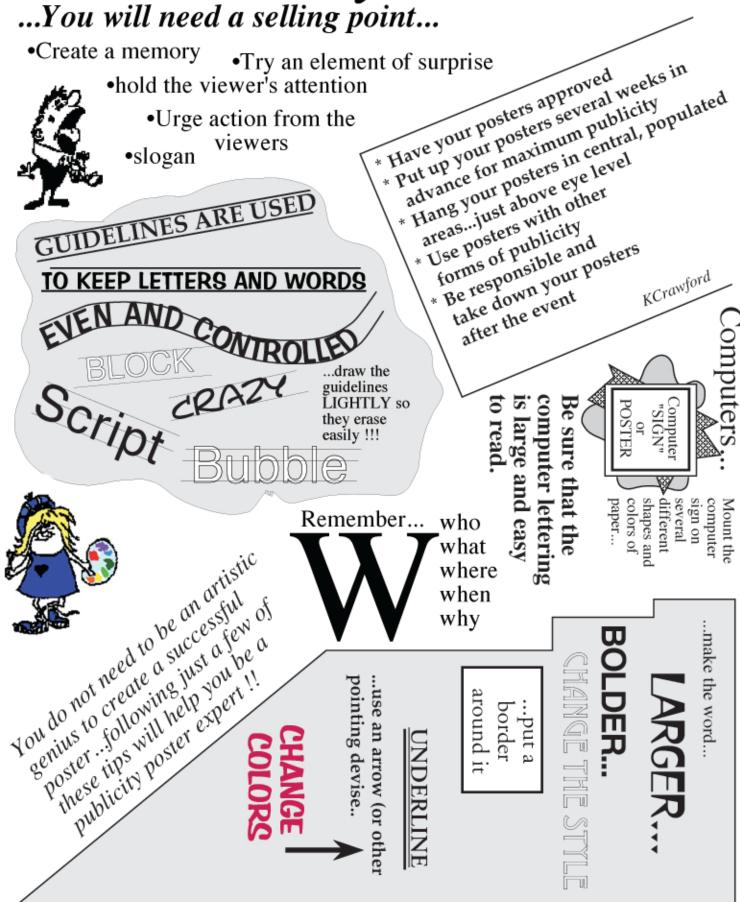




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## **Publicity Posters**



### Helpful Hints...

#### **Presentations involving Art**

- 1. **PLAN** on scrap paper.
- 2. BORDER draw a border
- 3. **GUIDELINES** lightly in pencil.
- 4. LIGHTLY pencil-in the design.
- 5. **STENCIL** or lightly draw the art work.
- 6. **TRACE** over the pencil with pen, marker, etc.
- 7. **WAIT** 5 minutes for ink (or marker) to dry, then **ERASE** pencil lines.
- 8. Add **COLOR** as desired. (Use easy to see colors for lettering!)

PS...Can you use a computer for lettering and/or some art? This use of technology saves a lot of time !!!



## Helpful Hints... Lettering Guidelines



#### ALL CAPITAL LETTERS

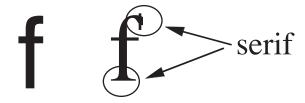
#### NEED 2 GUIDELINES

(but capital letters tend to be more difficult to read)

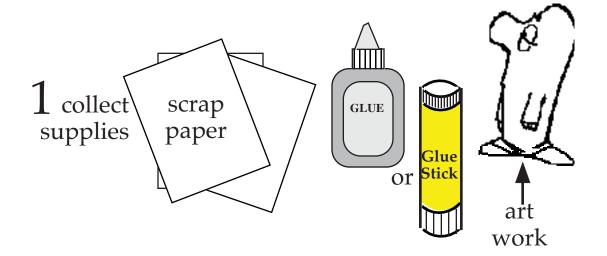
## Capital and Small letters need at least 3 guidelines

(and are easier to read)

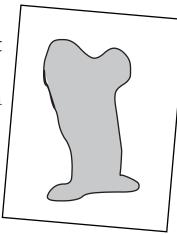
PS...If you use a computer for lettering, use a font with a serif..serifed fonts are easier to read !!!



### Helpful Hints... Gluing



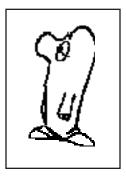
2 turn art work over on scrap paper...



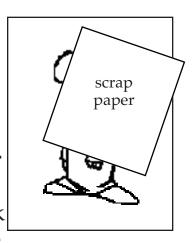
3 ...glue all around the outer edge, "spilling over" on the scrap paper.

Carefully lift it off of the scrap paper and...

4 carefully position the art work on the final paper...



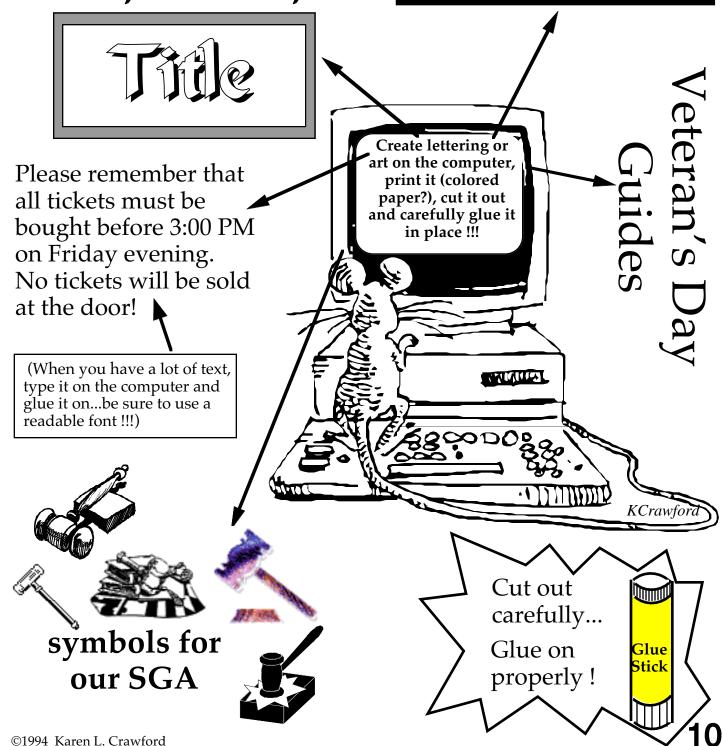
...lay a
"clean"
piece of
scrap paper
on top of
the art work
and rub the
edges.



## Computer Help:

Titles, Labels, Art







The Computer and Your Presentation - It's a beautiful thing!

White lettering on a dark background is harder on your eyes.

Small areas for emphasis are okay.

#### **TRANSITIONS**

- slide transitions
- text animations

Never try to put too much on one slide. There is no reason to put all of the words on a slide. You don't want your audience just reading the slide when you are talking. The information on the slide should be to reinforce a point you are making. So, try just using a phrase or a "buzz word" as you speak your point. It is absolutely ridiculous to have a lot of writing on one slide. If you need to, just add more slides. It's not like it costs you extra money to add another slide. That way you will use the slide show to enhance what you are saying instead of using the slide to teach. If you use the slide to teach, then just hand out a paper and let them read it. It is hard to read and listen to someone talking at the same time. Most folks just comprehend the information from one or the other. So, just remember, don't put a lot of writing on one slide and be sure to use phrases or "buzz words" to emphasize the points you are making. I think you get the point. Are you finished reading yet? REMEMBER what you read here - it is important.

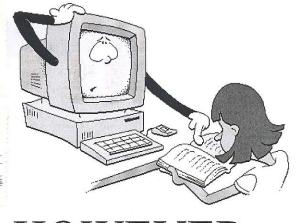
#### "WHITE SPACE"

- · easier on the eyes
- text/objects aren't crowded



Remember that it is easy to add art work for emphasis

More Hints for your Computer Presentations



..HOWEVER

Be aware that FANCY LETTERS are still very hard to read!!!

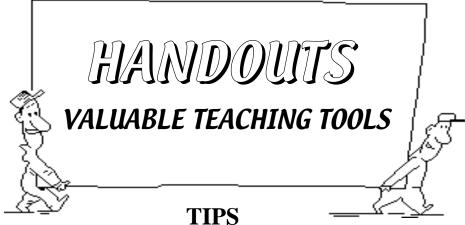
...so, keep it large, bold and simple!



...and remember that it is easy to add art work & color!!!

PS: A serifed font is easier to read (refer to the handout on lettering guidelines)

**KCrawford** 



Break your text into column form. Studies show it is easier to read and helps with retention (notice all newspapers and magazines are written in column form.)

Keep it short -- the greater the density of the paragraph, the less retention. There is nothing wrong with a two sentence paragraph.

Remember to phrase your wording to the target population, not above or below them.

Refer to your handout. Don't just say, "Look it over later." A good technique is to leave several blanks to be filled in during class.

Large type (with a serif) is much easier to read than smaller type.



#### **ADD ILLUSTRATION !!!**

Most people are visual learners. (Almost anything is legal to copy if it is for educational purposes.)

No more than **8** points or concepts should be stressed.

Highlighting is a good technique to draw attention (along with the directional devices, such as this arrow).

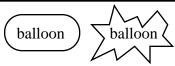
Try changing your type, try changing your type, try changing your type, TRY CHANGING YOUR

TTPE, try changing your type, try changing your type, try changing your type, try changing your type, try changing your type.....

However, as a rule, use no more than 3 lettering styles (fonts) on one page!

Resource: Wong, Harry K. "Summary of Major Concepts covered by Harry K. Wong", lecture presented to MCPS, 1983.

**BOX IN ANY** INFORMATION THAT YOU FEEL IS REALLY IMPORTANT...or use a balloon, cloud, etc.



It is essential to remember that one need not be an artistic genius to prepare successful bulletin boards and posters. Aside from personal preferences, the alert display worker will find innumerable suggestions while viewing store windows, bus advertisements, magazines and newspapers, television commercials, travel posters, book and pamphlet covers. One idea leads to another and anything is fair game if it can be adapted to constructive educational purposes.

Here are some general tips on producing lively, well-organized, well-designed classroom bulletin boards or posters.

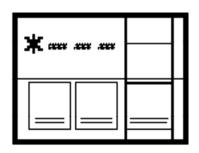
- \* Use poster board with body to avoid warping (if it will be a poster that will be saved and used again). Choose a durable color if using tinted board (blue and purple are particularly venerable to fading in sunlight).
- \* Consider the overall meaning and narrow thoughts down, putting all ideas in their simplest form. (See samples on following pages.)
- \* Make a rough pencil sketch indicating wording and placement of caption and design (refer to elements and principles on the following pages).
- \* Decide on the subject choose catchy caption that is brief, easy to read, appealing, thought-provoking and will convey at a glance the subject and purpose. (Imaginative use of words, shock, question, current advertising slogans or humorous television titles can be paraphrased.)

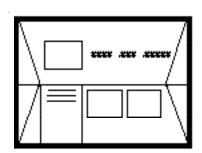
- \* Cover the bare bulletin board with paper, burlap, felt, etc.
- \* AVOID CLUTTER "Design is an orderly plan of arrangement". Design should guide the eye from one element to another, with stopping places for emphasis, to a logical climax.
- \* Grouping of words and illustrations should allow quick clear and comprehension - message and meaning should be apparent immediately.
- \* Lettering must be planned as part of the design, not an after-thought. Caption letters should be large and easy to read at a distance. The lettering (done by stencils or in hand lettering) should be related in scale and character to the spirit of the message. Posters and bulletin boards should be visible across a room or a hall. To assure that cut-out caption letters are straight, pin or tape a straight edge temporarily and use a guide for spacing. A good value contrast also makes lettering easier to read.

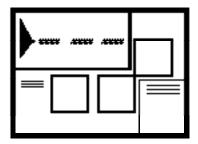
#### **Elements And Principles To Guide You**

**SKETCH A PLAN:** 

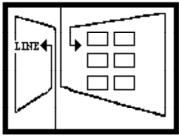
Several quick sketches of the layout including background material, illustrations and lettering will save time.





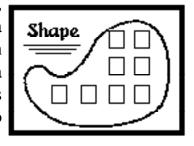


LINE: ...pulls the eye to specific areas; it suggests action, direction, and movement; it holds posters/bulletin boards together.



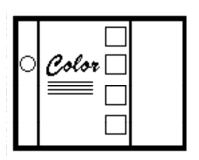
#### SHAPE:

Emphasis on large, bold, interesting shape; serves as a background for illustration and lettering; repeating a similar shape creates harmony; beware of too many strange shapes.



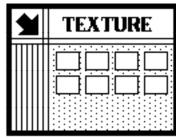
#### COLOR:

...commands attention; no color works alone, it changes when placed next to other colors; some colors are traditionally symbolic, but try to invent new color schemes.......



...light and dark color values carry to every seat in the room; patterns of color lead the eye from area to area creating movement; intense colors have visual impact.

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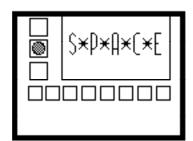


#### **TEXTURE:**

...visual shock by contrast of surfaces attracts attention; texture holds interest because the feel of things gives us pleasure; texture makes a good background (such as burlap or corrugated cardboard).

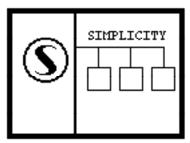
#### SPACE:

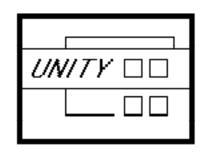
Background areas must receive careful attention and must, in themselves, constitute good shapes; all material shows to best advantage if surrounded by ample empty space; space is created by advancing and receding colors and by lights and darks.

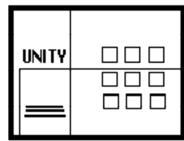


#### SIMPLICITY:

Simplify shapes, lines, spaces and colors in order to present a readable display; "When in doubt, leave it out"; only a few selected colors should be used; do not decorate without reason; place informational captions in limited areas or units inside the area, not at the edges.

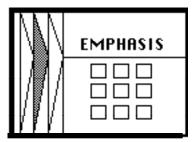






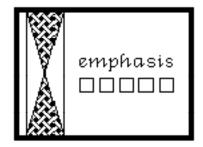
**UNITY:** 

A dominance of similar shapes, lines and space will help to maintain unity; emphasize a basic line direction throughout the design.



#### **EMPHASIS:**

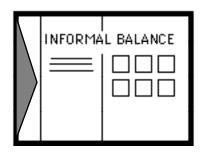
To focus attention on any important item, set is apart with isolating space, value contrast, color contrast, texture contrast...point out or encircle an important areas with a directional devise such as an arrow, line or string; project the illustration into space with a three-dimensional device like a box on which the material is mounted.

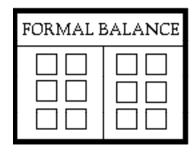


**KCrawford** 

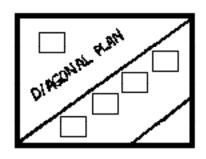
#### **BALANCE:**

Informal balance creates more interest than does formal balance...





#### **BALANCE:**



Formal balance represents an equal distribution of visual weights which invites quick and final inspection and stresses dignity in the design; the diagonal plan should be avoided because it creates two awkward areas on either side of the diagonal axis and urges the eye to move quickly out of the display.

#### **Evaluate The Poster And Bulletin Board**

- \* Does it attract attention? How?
- \* Have you applied the principle of simplicity, unity, balance and emphasis?
  - \* Is the message clear and communicative?
- \* Do the illustrations, lettering and background harmonize?
  - \* Does it pass the test of good taste and attractiveness?
    - \* How can it be improved?

#### **RESOURCES:**

Randall and Haines, <u>Bulletin boards and Display</u>
Coplan <u>Poster Ideas and Bulletin Board Techniques for Libraries and Schools</u>
Coplan and Rosenthal <u>Guide to Better Bulletin Boards</u>.

# Take pride in all of your work...it is a reflection of yourself!!!



**KC**rawford