



Maryland Association of Student Councils

VOTER GUIDE

Nominees for the 2025-2026 Student Member on the State Board of Education



Statements & Résumés

Candidates in Alphabetical Order by First Name

Cadence Natividad	Garrett County
O'Marie Barnes	Prince George's County
Shreya Dinesh	Howard County
William Andrione	Anne Arundel County
Zaria Naqvi	Montgomery County

The candidate resumes and statements have been prepared by the candidates and do not necessarily represent the views of the Maryland Association of Student Councils (MASC). MASC cannot assure the accuracy of the statements contained in the document. The profiles are printed in an unedited form.

CANDIDATE STATEMENT OF

CADENCE NATIVIDAD

FOR THE STATE STUDENT MEMBER OF THE BOARD OF EDUCATION

My name is Cadence Natividad, and I am a junior at Southern Garrett High School, located in the heart of Garrett County. I am honored to stand before you as a candidate for the State Student Member position on the Board of Education.

As someone from a small and close-knit county, I know what it feels like to want your voice heard. I have a deep passion for making sure every student, no matter where they come from, feels included, valued, and empowered in their educational journey. This position represents an opportunity to bring all voices—rural, urban, and everything in between—to the table and work toward meaningful change for Maryland’s students.

I believe I am a strong candidate because of my dedication to community service and leadership experience. As a good communicator, I have worked tirelessly in various roles, including serving as a student member of the Garrett County Board of Education, where I learned the importance of listening, collaboration, and taking action. These skills, combined with my drive to make a difference, equip me to represent the diverse student body of Maryland effectively.

If elected, I will prioritize three key goals: school safety, equity, and student wellness. Every student deserves to feel safe, not just physically but emotionally and mentally. I will advocate for initiatives that foster inclusive environments, support mental health resources, and ensure all schools have the tools they need to protect and empower their students.

I also aim to bring about positive changes that reflect your voices. I hope to see schools implement stronger measures for bullying prevention, expanded access to wellness programs, and a greater focus on bridging inequities in education across the state.

I encourage you to vote for me because I am ready to listen to you, fight for your needs, and ensure that every decision we make uplifts our shared vision for a better future. Together, we can create schools where everyone feels safe, supported, and ready to thrive.

Thank you, and I look forward to earning your trust and vote as the next State Student Member of the Board of Education.

CADENCE NATIVIDAD

MD STATE SMOB CANDIDATE

SOCIAL MEDIA

Instagram: @cadence4statesmob

KEY FACTS

200 Service Hours

Distinguished Honor Roll since 5th Grade

Founded Women's Society

EDUCATION

Southern Garrett High School

2022- Present

Graduating class of 2026

Garrett College

2022- Present

Pursing an Associates degree in General Studies

COMMUNITY SERVICE

- Planned and implemented a holiday event to support local families in need.
- Served as a Girl Scout Troop volunteer, assisting with leadership and community service projects.
- Organized and participated in events honoring veterans, including Veterans Day, Memorial Day, and Purple Up Day for military children.
- Contributed to community outreach initiatives such as Stuff the Bus and homeless outreach programs.
- Coordinated and supported various drives benefiting women veterans.
- Led efforts for Women's Equality Day celebrations and awareness campaigns.
- Assisted with programming for the Chautauqua cultural event series.

PROFILE

With a passion for community service, Cadence is involved in several civic organizations that support our youth and other community members, such as Veterans and vulnerable individuals.

As a daughter of a lifetime Garrett County native mother and a now-naturalized immigrant father, Cadence values the inclusion of all individuals.

ACCOMPLISHMENTS

Awards & Recognitions

- 2019, Girl Scout Bronze Award
- 2020, VFW Patriot Pen Contest, First Place
- 2021, American Legion Essay Contest, Second Place State Winner
- 2022, Miss Poppy Title Granted
- 2022, American Legion Essay Contest, First Place District Winner
- 2022, American Legion Poppy Poster Contest, First Place National Winner
- 2022, Miss Poppy Title Granted
- 2022, Girl Scout Silver Award
- 2023, Miss Poppy Title Granted
- 2023, Garrett County Woman of Tomorrow
- 2023, American Legion Oratorical Contest, Third Place State Winner
- 2023, Let's Drive Scholarship
- 2024, Minds and Motion Award Recipient
- 2024, Southern Garrett Lady Rams Tennis, Team Spirit Plaque

EXTRACURRICULARS

Clubs & Organizations

- Girl Scout Troop 55004, Oakland MD, Ambassador Scout
- Girl Scout Troop 55004, Oakland MD, Daisy Troop Leader 2022-2023
- Junior President of American Legion Auxiliary Unit 71, Miss Poppy since 2022
- Student Member of the Garrett County Democratic Central Committee (until 2024)
- Auxiliary Member of Proctor Kildow Post 71
- SGHS Mock Trial Team
- SGHS Varsity Tennis Team
- SGHS Student Council
- Assistant Secretary SGHS Student Council 2023-24
- GCASC Historian 2023-2024
- Secretary of SGHS Student Council
- Garrett County Student Member of the Board of Education
- Garrett County Student Member of the School Health Council
- Committee for Women's Equality Day Annual Celebrations
- MASC
- SGHS Unified Bocce Team
- Garrett County Public Schools Equity Advisory Board

Friend, my name is O'Marie Barnes. I am a student, advocate, business owner, and proud Marylander fighting for fair, equitable, and common-sense education and resources for student success. Or in other words, ***very helpful yapping***, for your benefit!

Now, let's talk about why I want the privilege of your vote and faith to become the next Student Member of the Maryland State Board of Education. To know my why, you must first learn a little about who O'Marie Barnes is, and why I'm motivated to do this work: I was raised in Temple Hills, Maryland, a small but mighty community that's taught me the value of education, and using your talents to overcome long odds.

For too many, however, those odds mean very little chance for success in the first place. This is why I'm dedicated to helping students receive the resources they need to not just get by but to get ahead. I've always been told that a "closed mouth is not fed", so I'm actively using my platform to speak up. I founded the Barnes and Scott Youth At Law, a youth-led Nonprofit organization dedicated to providing young people with the resources in law, politics, civics, and public policy to become changemakers and legal professionals. When I felt an obligation to represent young people in Annapolis, I sought and received an appointment to the Maryland Youth Advisory Council, a council established by the Maryland General Assembly to provide young individuals with a voice in advocating for policy. When I felt I could contribute to mentoring my peers, I led the steering committee for Mentor Maryland | DC's Youth Advisory Council. When I wanted to make a difference at the local level, I ran a competitive race for Student Member of the Prince George's County Board of Education. Now, I'm asking for your grace in granting me the honor of representing your values as the Maryland S.M.O.B.

My platform is centered around the shared experience we have as students in Maryland Public Schools. By focusing on:

Academics: Fight for the institution of in-person and digital (staffing accommodation) remedial courses for the foundation of the Math and ELA curriculums, confronting the COVID-19 learning gap and bolstering student comprehension and postsecondary preparedness.

Providing Transportation Support: Advocating for the Maryland State Department of Education (MSDE) to negotiate with local transit agencies, or compel Local Education agencies (LEAs) to negotiate with local transit agencies, to provide free fares from school for students, eradicating the transportation barrier for students.

Chronic Absenteeism: Recategorize illness out of the bounds of Chronic Absenteeism. If you are out of school healing a sickness, that would not count toward being chronically absent. This action, in conjunction with the broadening of the "Concentration of Poverty Grants," can deflate the rate of Chronic Absenteeism while compelling students to attend, and thrive in school.

Community-schooling: Using the advocacy pulpit to push the Board to take a unified stance for the broadening of the "Concentration of Poverty Grants", state grants that classify Community Schools and fund wraparound services across Maryland.

EDUCATION

Crossland High School

Principal's Honor Roll, GPA: 4.16

Awards and Certifications

- Governor's Citation
- Coca-Cola's "Making the Net-work" Award
- Business Certification from Principles of Business and Management

Principles of Business and Management

- College and Career Preparation
- Participated in class modules

University of Maryland Trio Summer Program

- Provided feedback on the program
- Connected the program with youth in aiding educational specialist

Temple Hills, MD

Graduation Date: May 2026

Leadership Experience

Maryland Youth Advisory Council

Member

- Appointed by Speaker of Maryland House of Delegates
- Testify to Maryland General Assembly
- Provide input on policies affecting youth
- Meet with legislators

July 2023 - Present

Congressman Glenn Ivey's Safe Streets Advisory Council

Member

- Meet with Congressman
- Advise on safety-related issues
- Meeting stakeholders

February 2024 - Present

Congressman Glenn Ivey's Youth Advisory Council

Member

- Meet with Congressman
- Advise on youth-related issues
- Meeting stakeholders

February 2024 - Present

Maryland Secretary of State's Office

Student Ambassador Program

- Promote youth engagement in electoral process
- Highlight events at my school
- Facilitate community service initiatives

March 2024 - May 2024

MENTOR MD | DC

Youth Advisory Council - Steering Committee

- Planning statewide Youth Advisory Council (YAC)
- Attending Mentor MD | DC Conferences and events
- Meeting with Mentor MD | DC Leadership

June, 2024 - Present

Barnes and Scott Youth Law Camp

Founder

- Overseeing executive actions, Vice-Chairing Board of Directors
- Presiding over department meetings
- Networking program

June, 2023 - Present

Prince George's County Schools

Student Board of Education Member Finalist

- Ran in first countywide election for secondary schoolers
- Participated in PGCPSS SMOB Town Hall (youtube)
- Developed campaign platform

May, 2024 - April 30, 2024

Prince George's County State's Attorney (SAO)

Intern

- Completing discovery logs
- Transcribing interviews
- Meet with PGCPSS Staff

July, 2024 - September, 2024

Crossland High School Student Government

President

- Represent Student Body to administration
- Plan Homecoming & schoolwide spirit events
- Preside over all meetings of CHSSGA

June, 2024 - Present

Maryland Association of Student Councils

Executive Board - Division 4 Liaison

- Providing insight to MASC and attendees of meetings
- Proposing events for Anne Arundel, Montgomery, and Prince George's County students
- Voting at executive board meetings

May, 2024 - Present

EXTRACURRICULARS

- Future Business Leaders for America, *Vice President*
- Office of State Delegate Marvin E. Holmes Jr., *Volunteer*
- Angela Alsobrooks for Senate, *Campus Leader*
- *Green Club, Member*
- Prince George's County Young Democrats, *Vice President of Membership*
- Albrecht Fellow, *World Trade Center Institute*

SKILLS

Skills: Google Spreadsheet, Chrome

Hey Maryland! My name is Shreya Dinesh, and I'm honored to be running to be your next Maryland Student Member of the Board (SMOB). As an Indian-American student leader in Maryland's public schools, I've seen firsthand the variety of gaps we face - from mounting mental pressure to the continued underrepresentation of marginalized groups. In my home of Howard County, I've worked to bridge these disparities, and now I'm ready to bring that experience to the State Board of Education.

These issues aren't simply talking points, they stem from stories of real students. The five main pillars of my platform, STARS, consist of supporting the underrepresented, transparent leadership, accessible advocacy, reliable wellness initiatives, and sharpening financial literacy, all principles curated after recognizing our students' cries for help.

Advocating for tangible, actionable goals is at the heart of my candidacy. That's why I'm incredibly passionate about implementing statewide student workshops to foster leadership, crafting simple legislative briefs to encourage testimony, and championing financial literacy curricula to prepare students for the real world. If given the honor of serving as your Student Member I will devote myself to amplifying the voices of our student body, transforming our concerns into real improvements.

Representing 889,900 students, the responsibility of the Maryland SMOB is more than a title: it's a great responsibility to represent the state's student body and our needs. I offer a new face to the table, one capable of connecting with younger audiences while leveraging professional skills to spark meaningful change. We deserve a representative who can not only listen, but act on and truly fulfill their promises.

Allow me to be that representative for you. Together, we can reach for the stars.

SHREYA DINESH

| Instagram: @shreya4statesmob |

EDUCATION

GLENELG HIGH SCHOOL <i>Howard County Public School System</i>	FALL 2023 – SPRING 2027 <i>Howard County, MD</i>
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EXPERIENCE

KUMON CLARKSVILLE <i>Teacher</i>	JUL 2023 – PRESENT
MORGAN'S MESSAGE NONPROFIT <i>Ambassador</i>	DEC 2023 – PRESENT
TEDCO MARYLAND VENTURE CAPITAL <i>Business Development and Marketing Intern</i>	APR 2024 – PRESENT
SENATE OFFICE OF KATIE FRY HESTER <i>Summer Policy Intern</i>	JUN 2024 – JUL 2024
ACARIN INC. <i>Marketing Intern</i>	JUL 2024 – PRESENT
WORLD TRADE CENTER INSTITUTE <i>Albrecht Fellow</i>	JAN 2025 – PRESENT
THE HUGH O'BRIAN YOUTH FOUNDATION <i>Leadership Summit Scholar</i>	INCOMING

LEADERSHIP

NRITHYASHALA SCHOOL OF INDIAN DANCE <i>Senior Competitor</i>	JAN 2013 – PRESENT
GIRL SCOUTS OF CENTRAL MARYLAND <i>Council Delegate & Former Shadow Girl</i>	JAN 2018 – PRESENT
POTOMAC DEBATE ACADEMY <i>Speech Captain</i>	JAN 2019 – PRESENT
HOWARD COUNTY ASSOCIATION OF STUDENT COUNCILS <i>Former 2nd Vice President & Corresponding Secretary</i>	JAN 2021 – PRESENT
HOWARD COUNTY SMOB CONVENTION <i>Appointed Delegate</i>	MARCH 2021 and MARCH 2022
GLENWOOD MIDDLE SCHOOL NATIONAL JUNIOR HONOR SOCIETY <i>Vice President & President</i>	SEP 2021 – JUN 2023
MARYLAND STATE SMOB OPERATIONAL TEAM <i>Appointed Member</i>	2022 – 2023
HOWARD COUNTY COMMITTEE FOR STUDENT EQUITY <i>Outreach Head</i>	DEC 2023 – MAY 2024
GLENELG CLASS OF 2027 SGA <i>President</i>	SEP 2023 – PRESENT
GLENELG JV FIELD HOCKEY <i>Captain</i>	AUG 2024 – NOV 2024
GLENELG SPEECH & DEBATE TEAM <i>Speech Captain</i>	APRIL 2024 – PRESENT
GLENELG EXECUTIVE SGA <i>Appointed Board Member</i>	APRIL 2024 – PRESENT
HOWARD COUNTY RECREATION & PARKS ADVISORY BOARD <i>Student Member</i>	JULY 2024 – PRESENT
MARYLAND FBLA OFFICER COUNCIL <i>Councilmember</i>	JULY 2024 – PRESENT
GLENELG NATIONAL ASSOCIATION OF STUDENT COUNCILS <i>Chapter President</i>	SEP 2024 – PRESENT
GLENELG KEY CLUB <i>Sophomore Class Representative</i>	SEP 2024 – PRESENT

RELEVANT COURSEWORK

AP COMPUTER SCIENCE PRINCIPLES	2023 – 2024
AP UNITED STATES GOVERNMENT & POLITICS	2024 – 2025
AP HUMAN GEOGRAPHY	2024 – 2025
AP STATISTICS & PROBABILITY	2024 – 2025

AWARDS

HOWARD COUNTY NATIONAL HISTORY DAY <i>Award of Excellence for African American History</i>	MARCH 2023
HOWARD COUNTY NATIONAL CIVICS BEE <i>Finalist</i>	MARCH 2023
JOHNS HOPKINS UNIVERSITY MESA <i>1st place Regionally, 2nd Statewide</i>	MARCH 2023
BALTIMORE CATHOLIC FORENSICS LEAGUE METROPOLITAN COMPETITION <i>Impromptu Champion</i>	MARCH 2024
ROTARY INTERNATIONAL SPEECH CONTEST <i>2nd place Speaker</i>	APRIL 2024
UCLA SPEECH & DEBATE INVITATIONAL <i>Top 3 – Impromptu & Extemporaneous Speaking</i>	NOVEMBER 2024
TOURNAMENT OF CHAMPIONS SERIES #1 <i>Top 3 – Impromptu Speaking</i>	DECEMBER 2024

Hey, Maryland students! My name is Will Andrione, and I'm a junior at Severna Park High School in Anne Arundel County. I am very excited and genuinely honored to be one of your finalists for the Maryland Student Member position on the Board of Education. Together, we can create a future where every student feels empowered to succeed regardless of background.

I haven't always been invested and active in student leadership; up until a year and a half ago, I wasn't significantly invested in it. Yet all it took to get invested was something so simple: volunteering and helping my community. In the summer before my sophomore year, I began volunteering for a 501(c)(3) non-profit called 'Happy Helpers for the Homeless,' in the name of helping homeless individuals with food and other necessities. However, volunteering just those couple of times opened my eyes to the challenges faced by underserved communities. It ignited a fire within me to help individuals and communities who haven't been put in the circumstances to put themselves in a better scenario. Since then, every leadership position I've held, whether in civics, service, student leadership, or elsewhere, has been driven by a passion for addressing inequities and empowering those who need it the most.

I'm running for Maryland State SMOB – not about myself, the scholastic stipend, or "boosting" my resume. No, this candidacy is about all of us students in Maryland and elevating all of us. All across Maryland, we see challenges as diverse as the state itself. While these issues may vary from Baltimore County to Somerset County to Montgomery County and beyond, the core issue remains the same: not every student has an equal chance to succeed. Whether this be individual student inequities or inequalities with whole communities, the point remains that there needs to be action to bridge gaps from student to student. Whether that be gaps in post-graduation success, the need for more substantial college and career readiness, or struggles with mental, physical, social, and overall wellness, and seeing how we as students and the Board of Education can improve that. My goal is for every student to feel confident that their school is preparing them for the future while supporting them and their well-being regardless of where they live or their background.

Though I am one person, and I don't experience the inequalities, issues, or concerns that other students face, considering Maryland's diversity, there are so many different issues that students have. My focus is not on the problems I have personal experience with; it is on every issue students face, which means hearing from them directly. I will fiercely advocate for a deep student advisory council, not just with one or two members from a region. However, multiple middle schoolers and high schoolers from every county were discussing issues specific to their region and statewide and advising me on the impacts on their county. The advisory council would serve as a way for me to hear from the counties **and** for the counties to hear from me. Every county and student deserves to know what the MD State Board is doing and working on from somebody on the board, and the SAC would also serve as a liaison back to the counties, explaining what is going on and how they will be impacted. This is imperative; transparency is key because no matter where you live, you have the right to know how you will be affected by the decisions that happen at the state level.

Life is hard for many people, and countless more are left underrepresented and underserved; now it's time to put them first and uplift them to create a more equitable education. It's not going to be easy, and it's not going to be done by myself. However, through passion, dedication, the advisory council, and student leaders making their voices known, we can create a Maryland where every single student, when they enter school or when they are walking the stage at graduation, knows that their education system did everything they could to prepare them and protect their health and safety. Thank you so much for your support. It's time to build a brighter future for Maryland – together.

Thank you!

Will Andrione

Instagram: will4statesmob

Education

- Severna Park High School, Severna Park, MD, Expected Graduation May 2026
 - Weighted GPA 4.42
 - Relevant Coursework
 - AP: Computer Science A; US History, World & European History; English Language; Spanish Language
-

Student Leadership

- **Civic Engagement Coordinator**, *Chesapeake Regional Association for Student Governments* (2024-present)
 - Organized voter registration drives for all 15 AACPS High Schools
 - Collaborated with the Board of Elections, student councils, and advocacy groups
 - **Anne Arundel County Local Policy Director**, *American Youth Association* (2024-present)
 - Worked with County Exec., Council and Board of Edu. to advocate legislation that benefits the youth
 - Assembled an advisory council of students from all secondary schools in AACo
 - **Regional Director**, *Vote16 Maryland* (2024-present)
 - Spearhead regional efforts toward municipal enfranchisement for those 16 and older
 - **Project Lead**, *AACPS Student Service Learning Leadership Team* (2024-present)
 - Coordinated different service opportunities for students throughout the county
 - Led initiatives such as providing dental hygiene kits to underprivileged communities
 - **AACPS Student Reporter Intern**, *Severna Park Community Engagement* (2024-present)
 - Wrote monthly stories about community engagement in Severna Park feeder schools & liaise with local PTOs
 - **Superintendents Teen Advisor**, *Anne Arundel County Public Schools* (2024-present)
 - Worked with Dr. Bedell & his cabinet members to gain a better understanding of student perspectives
 - **Member**, *Student Member of the Board Advisory Council* (2024-present)
 - Advised Hafsa Hamdaoui on how to vote at Board meetings based on personal and student experiences
 - **Student Ambassador**, *Sec. of State Student Civic Ambassador Program* (2024)
 - Meet with Dept. SOS Micheal Lore for informative sessions on civic issues and how to resolve them
-

Volunteer Experience

- **Volunteer Coordinator**, *Happy Helpers for the Homeless* (2023-present)
 - Manage new volunteer operations at headquarters and oversee the distribution of food and supplies
 - **Moderator**, *League of Women Voters Board of Edu. Candidate forum* (2024)
 - Collaborated with others and served on the panel for a discussion with Board of Education candidates
 - **Youth Advisory Council Member**, *MD Civic Education Coalition* (2024-present)
 - Represent AACo in meeting with Civic Coalition members from around the state
-

Paid Work

- **Election Judge**, *Anne Arundel County Board of Elections* (2024)
 - Worked in both primary and general elections at the polls, assisting voters with their ballots.
 - **Youth Trainer**, *HappyLee Fitness* (2022-2024)
 - Worked as a trainer for a middle school lifting class, leading classes of up to 20
-

Honors and Achievements

- 250+ Service Learning Hours
 - 1st at Severna Park, 10th in Anne Arundel County
- Superintendent's Honor Roll (2020-present)
- Distinguished Service Award Recipient (2024) - Anne Arundel County Public Schools
- National Honors Society, National English Honors Society, National Social Studies Honor Society (2023-present)
- Social Studies Student of the Month (2023)
- Maryland Association of Student Councils (MASC) Workshop Presenter Certified (2024)

My name is Zaria Naqvi, and for over five years, I have been devoted to amplifying the voices of students throughout Maryland, from the halls of my high school to state-level policymaking. Raised by parents who didn't have the right to vote in this country, I learned early on the importance of representation – the power of democracy isn't just in casting a ballot but in ensuring every voice is heard and valued. Their resilience inspired me to persevere and lead with empathy – values that have shaped me as I work with a community of student leaders sharing my vision for a better, more equitable future.

This community is my anchor. In my most challenging moments, I have drawn strength from those who share my vision for a better future and care deeply about the issues that define our generation. We have fostered a shared purpose: to turn compassion into meaningful action and tackle the challenges that matter most to us, from educational equity to mental health. At our core, we all share a deep capacity to care for one another. We believe in kindness, equity, and the unwavering strength of collective action to drive change. Together, our shared empathy compels us to connect as a community—to hear each other's stories, feel each other's struggles, and work collaboratively toward solutions that uplift everyone.

One significant challenge that has shaped my advocacy journey is school safety. Listening to my friends express their fears and frustrations about school safety, I felt a profound responsibility to amplify their stories. In response, I became a student panelist on multiple national webinars hosted by the U.S. Department of Education, the National Center for School Safety, and the National Academy of Sciences. In these webinars, I shared the raw realities of students' experiences, compelling policymakers to develop safer, more student-centered solutions. Through my role as the SMOB of the Maryland Center for School Safety (MCSS), I further shaped Maryland policies to ensure solutions were effectively implemented in your schools.

Throughout my journey as a student leader since sixth grade, I've realized something important: it is easy to care about issues. I have faith that all of you care about the problems that make up my platform, including educational gaps, mental health, representation, and more. But caring is just the baseline. True advocacy requires more than passion; it demands unwavering determination. Even when I've faced challenges, I've found comfort and strength in channeling my energy toward bettering our state and supporting students like you.

For over five years, I have poured my heart into this work, learning to balance it with the demands of school and life because I know how much is at stake for the students of Maryland. This is why I am ready to be your Student Member of the Board of Education. I will be an empathetic, knowledgeable, and reliable leader. I won't only respond to the issues you bring to me but will actively search for the hidden challenges affecting students across our state. Each day, I will commit to amplifying and representing the diverse voices of Maryland. I promise to stand with you, to fight for you, and to put your needs first. This is more than a role to me; it is my purpose, passion, and promise to you.

Zaria Naqvi

Instagram: @zaria4statesmob

EDUCATION

High School Junior (expected graduation 2026), **Winston Churchill High School**, Potomac, MD Expected June 2026

- **GPA:** 4.94 W | 4.00 UW | 300+ Service Hours
- **School President:** Advocated for student concerns, collaborated with administration on initiatives, and organized fundraisers to enhance school culture and community engagement (2023-current).
- **Coursework:** AP Computer Programming Java, AP Computer Science Principles, AP Calculus AB, AP Physics 1, AP Psychology, AP Language, AP Biology, Multivariable Calculus, AP United States Government and Politics.

EXPERIENCES

Student Advisory Board Member, **Maryland Center for School Safety (MCSS)**, Maryland May 2023 - Present

- Hosted three town halls to gather student feedback, influencing safety policies.
- Nominated panelist for webinars on school safety: U.S. Department of Education, National Center for School Safety, and the National Academy of Sciences.
- Rebuilt the Student Advocates for School Safety group with 30+ members statewide.
- Launched a program for school safety clubs recognized on the MCSS website.
- Student Liaison, MCSS Subcabinet (2023–2024).

School Safety Coordinator, **Maryland Association of Student Council (MASC)**, Maryland May 2022 - Present

- Partnered with MCSS to lead school safety initiatives and Diversity, Equity, and Inclusion (DEI) webinars.
- Created and facilitated certified workshops on DEI, school safety, parliamentary procedure, and the Maryland General Assembly.
- Diversity, Equity, and Inclusion Coordinator, MASC (2022–2023).

Legislative Chair & Executive Board Member, **Maryland Youth Advisory Council**, Maryland August 2023 - Present

- Organized community engagement initiatives, including a hybrid conversation on the Maryland Blueprint, and disbursed \$5,000 in grants to five youth-led organizations.
- Advocated for youth issues by providing testimony on key legislative bills and presenting at MENTOR Maryland | DC Advocacy Day and American University's Teen Mental Health Seminar.

Advocacy and Policy Chief of Staff, **Montgomery County Regional SGA (MCR)**, Maryland June 2022 - Present

- Supervised and planned MCR's Advocacy Day, Capitol Hill trips, and legislative activities.
- Managed three MCR departments: Educational Policy, Legislative Affairs, and Task Forces.
- Community Engagement Chief of Staff (2023–2024) and Finance Deputy (2022–2023).

Events & Operation Director, **Intern for Lynne Harris (Board of Education)**, Maryland August 2021 - Present

- Organized student trips to Annapolis and monthly stakeholder meetings.
- Provided input on DEI, school safety, and mental health policies, contributing to white papers that shaped board decisions.
- DEI and Graduation Requirements Committee Member (2021-2024).

Budget Director, **Student Member of the Board Advisory Council (SAC)**, Maryland August 2021 - Present

- Reviewed MCPS budget updates and proposals, including the Capital Budget and Capital Improvements Program (CIP).
- Served on the Montgomery County Budget Advisory Committee (BAC), providing student representations on a board of adults to enhance financial transparency and accountability.
- Policy Director (2023–2024), Diversity Coordinator (2022–2023), and General Member (2021–2022).

EXTRANEIOUS EXTRACURRICULAR & AWARDS

Extraneous Extracurriculars: School President (2023–current), Kids4Code Manager (2023–current), Montgomery County Junior Council Treasurer (2021–2022), MoCo for Change WCHS Vice President.

Awards: AP Scholar, Superintendent's Service Award, and Silver and Bronze Star Engagement Awards.