The WHYS of Student Council



In small groups, take 15 minutes to read through and discuss these "WHYS" of student council. By crossing through blocks, cut the list in half.

Take another 10 minutes to cut the list in half again: 40 to 20 to 10. Now is the hard part, cut the list in half one more time to display the top five reasons for student council.

Now team up with another group and discuss the top five "whys" from each group and come to a consensus on a combined top five list.

Continue pairing up with other groups until the large group has their top five "whys" of student council.



Advisors and Administrators may wish to add additional WHYS – maybe start with 50 WHYS and work your way down to the top five. Remember, student council is a STUDENT organization and it is the student voice/opinion that is the most important. Students need to "own" the organization if order for it to be productive.

See next page for list



Credit: Tom Heethuis, Michigan Association of Student Councils (MASC), first shared this at a <u>NA4SA</u> conference. Thanks so much!

To serve as a go- between for students and the administrationTo improve attitudesTo organize student activities and administer themTo sponsor social and recreational activities11121To sponsor social and recreational activitiesTo improve inter-school relationshipsTo improve faculty relationsTo bring student ideas to the administrationTo encourage understanding, resp and appreciation for cultural differencesTo be a communication tool for students in the schoolTo participate in and promote school service projectsTo represent student interest in policy decisionsTo promote good put relationsTo promote the generalTo raise academicTo teach students howTo promote school service projects	s <u>31</u> ect 32
To improve inter-school relationshipsTo improve faculty relationsTo bring student ideas to the administrationTo encourage understanding, resp and appreciation for cultural differences2121222To encourage understanding, resp and appreciation for cultural differencesTo be a communication 	ect 32 blic
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welfare of students standards school is run and develop school loyalty	pirit
4 14 24	34
To conduct and regulate school elections and students needs to democracy functions to school pride	of
5 15 25	35
To establish traditions and carry them on To train young leaders To lead the student body to achieve its best efforts opportunities for students	
6 16 26	36
To represent the student body and clubs To represent student opinion To promote student interests To learn lifetime skills on being leaders and followers	
7 17 27	37
To teach leadership, scholarship and citizenship	•
8 18 28	38
To identify problems To prepare young people for living in a democracy To direct the student To learn meeting skill	s
9 19 29	39
To solve problems To facilitate Communicate between groups To represent, to Coordinate, to do	
10 20 30	40